

Policy

PB4L Policy

Summary

This policy sets out the framework, guidelines and obligations regarding Positive Behaviour for Learning at Mount Barker High School.

Table 1: Document Details

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Positive Behaviour for Learning (PB4L)

Mount Barker High School's Positive Behaviour for Learning (PB4L) is a school-wide system to help the school community create and maintain a positive school culture and learning environment. It works by explicitly teaching, recognising and celebrating the behaviours identified by teachers, students and families that create a positive learning environment. PB4L aims to increase the opportunities for our students to learn and succeed both socially and academically.

PB4L is underpinned by the following understandings –

- We all come from different backgrounds and have different understandings about what is appropriate behavior – we cannot expect students to *know* what is appropriate behaviour
- Behaviours that create a positive learning environment need to be established and explicitly taught, just as any other skill needs to be taught
- Students who do the right thing should get more attention than students who do the wrong thing
- Positives should be acknowledged and built on
- Negative behavior should be dealt with as quickly and minimally as possible

PB4L is a locally designed program which has been developed in consultation with the staff and students to enable all students to reach their full potential. It is underpinned by the teaching and modeling of appropriate behaviour and expectations of the school community. The school values positive behaviour and explicitly teaches these values and behaviours. Students are acknowledged through a proactive approach.

Our expected behaviours are identified throughout the school and unpacked by each teacher with each class at the start of each semester to ensure that all have a clear, agreed understanding of what the behaviours mean in practice.

In the Classroom -

Students

- ☐ Are punctual and prepared for lessons
- ☐ Come ready to work
- ☐ Take pride in their work and try their hardest
- ☐ Use respectful behaviour and language towards peers, teachers and support staff
- ☐ Respect the classroom as a place of learning
- ☐ Leaving class do so with permission and purpose

Staff

- ☐ Are punctual and prepared for lessons
- ☐ Are passionate and take pride in their teaching
- ☐ Model the behaviour that they want to see – turn mobile phones off or to silent and put them away
- ☐ Develop positive, respectful relationships with students
- ☐ Encourage students to do their best.

In the Corridor -

Students

- ☐ Are pleasant to passing students and teachers and help others if needed
- ☐ Use appropriate language and behaviour
- ☐ Are mindful of others, walking in a considerate manner and keeping to left
- ☐ Only use the corridors to move from one place to another
- ☐ Keep the carpets clean and tidy and put rubbish in a bin

Staff

- ☐ Are positive and polite
- ☐ Model and encourage considerate and respectful behaviour and keep to the left
- ☐ Move to one side when speaking to students
- ☐ Model and encourage keeping the corridors clean and tidy
- ☐ Respectfully encourage students to move on quickly after breaks and during lessons

In the Yard

Students

- ☐ Treat others with consideration and respect and cooperate with teacher's requests
- ☐ Report all bullying
- ☐ Use approved areas of the yard and keep sporting activities in the appropriate places
- ☐ Keep the school clean and tidy – put rubbish in the bin
- ☐ Remain in school grounds
- ☐ Return to class promptly at the end of recess and lunch

Staff

- ☐ Are punctual and alert on yard duty
- ☐ Model and encourage respectful behaviour to others
- ☐ Remain calm and positive whilst dealing with students and respond to any concerns raised
- ☐ Model and encourage keeping the yard tidy
- ☐ Ask students out of uniform to move to canteen in a respectful, non-confrontational manner

