

2024 annual report to the Community

Mount Barker High School

Mount Barker High School number: 0783

Partnership: Heysen



School principal:

David Garrett

Date of endorsement:

17/03/2025



Government
of South Australia
Department for Education

Context Statement

Mount Barker High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1070. Mount Barker High School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 40% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As a member of the Governing Council since 2017, and Chairperson since 2022, it has been an honour to serve our wonderful school community. I've witnessed firsthand how adaptable and supportive our school has been in helping students achieve their goals and dreams. The communication and interest shown by our teachers and leadership team in supporting students throughout their learning journeys is truly exceptional.

It has been a pleasure to witness our students' achievements in academics, sports, and creative endeavours. In 2024, we celebrated a 97.56% SACE completion rate, with four Year 12 students achieving ATARs in the 90s. Congratulations to Cooper Bowry, our Dux of School, with an ATAR of 97.65! Keira T and Blake C were recognised at the First Nations Learning Awards, and Keira participated in the Teen Parliament. Bailey E also was accepted onto the state SRC. Our SRC members represented us at key community events, including the Anzac Day Dawn Service and the Mount Barker Remembrance Day Service.

We are proud of our international program, which was enriched by the generosity of families who welcomed students from Japan, Germany, and Brazil. This year also marked the introduction of our robotics program, led by Tim Rodgers. The senior and junior teams competed in the State Robotic Championships, with the junior team advancing to the National Championships in Sydney.

Mount Barker High School (MtBHS) is fortunate to have dedicated teachers, staff, and leadership who constantly strive to improve students' learning experiences. They proactively support students by introducing programs such as Restorative Practices and Positive Behaviour for Learning (PBL) to develop cohesive and consistent approaches. As a Governing Council, we facilitated a Restorative Practices parent workshop with Kerrie Sellen, which was well received.

Through initiatives like the HMIEC, the Learning Hub, the VOC On program, and the Adelaide Hills Vocational College, our school offers a flexible and supportive environment for students with diverse learning needs. These programs celebrate individuality while providing the necessary scaffolding and security. As a Governing Council member, I volunteered at the ADVC during Term 3. This experience was humbling and heart-warming, and it was a privilege to work with the dedicated team supporting such a diverse group of students.

The Governing Council has been an advocate for our school during meetings with the Department of Infrastructure and Transport (DIT). We have expressed concerns about the impact of the scheduled roundabout upgrade on our school grounds and have secured assurances from DIT to work closely with us throughout the process.

During meetings with the Department of Education Deputy Chief Executive, and the Director of Infrastructure, we questioned them closely about DFE enrolment projections after it was announced that MtBHS would be receiving \$4 million towards facility development. While we appreciate any funds, we expressed our concerns that the projections were inadequate and would barely address the immediate refurbishments and needs for our students, let alone future developments. We have recently been advised the school will receive a further \$5 million. We will continue to advocate for more funding so our school can provide the best possible facilities for our students.

I would like to thank the community, staff, parents, and students who have served on the Governing Council. It has been a privilege to serve with you.

Finally, thank you to deputy principal Cara Fiebig who has been a wonderful addition to our school and to both Cara and principal David Garrett for their dedication. It has been an honour to work with you.

With gratitude and best wishes for the future.

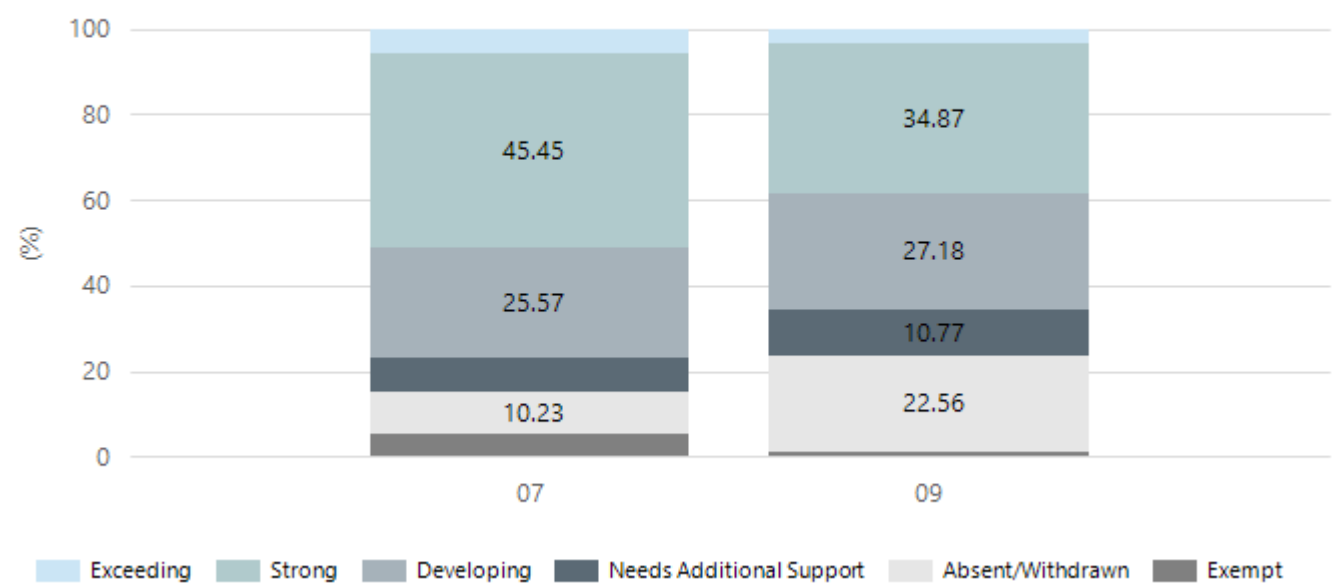
Tabitha Eades

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

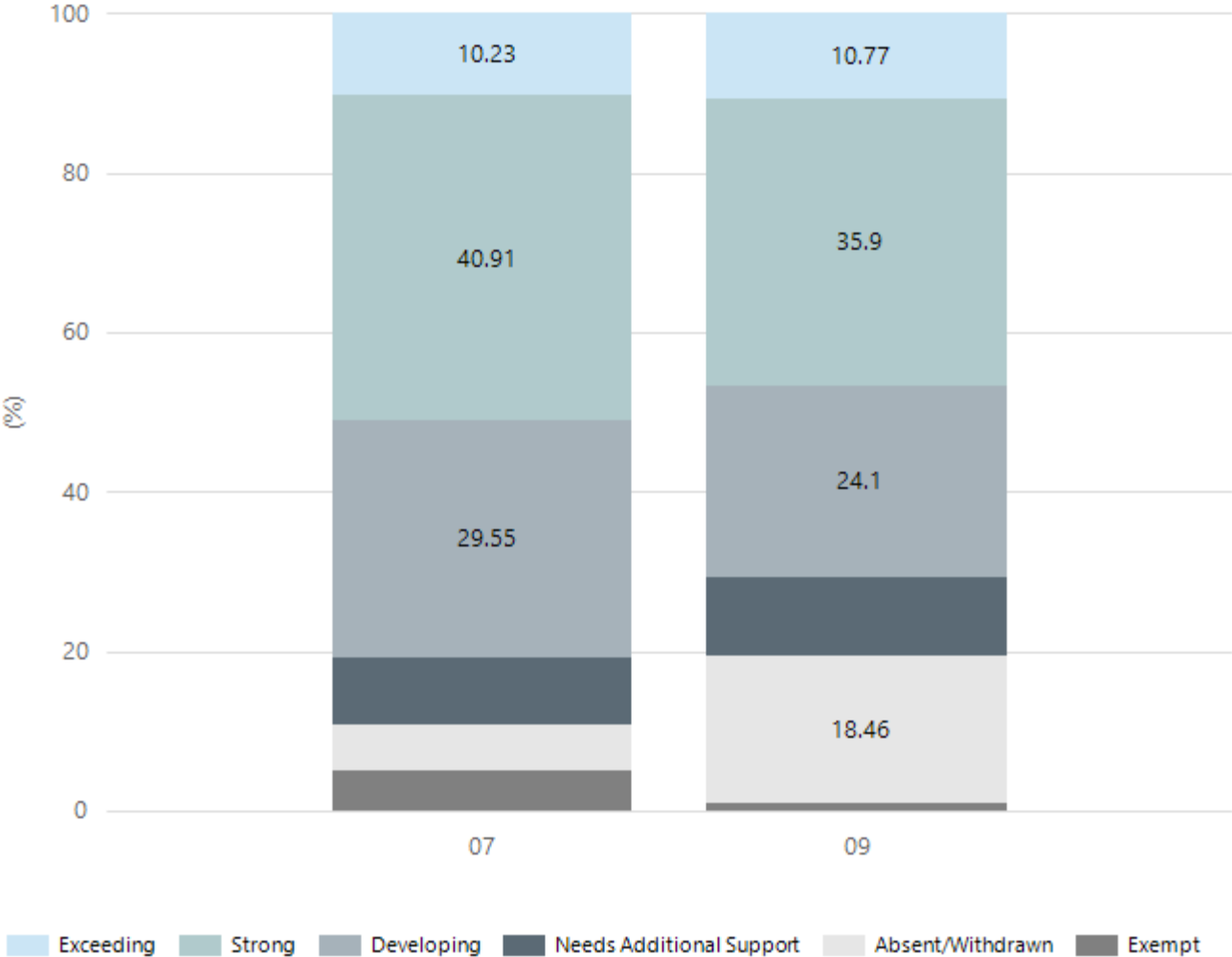
Numeracy



Year Level	07	09
Exceeding	10	7
Strong	80	68
Developing	45	53
Needs Additional Support	14	21
Absent/Withdrawn	18	44
Exempt	9	2
Total	176	195

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

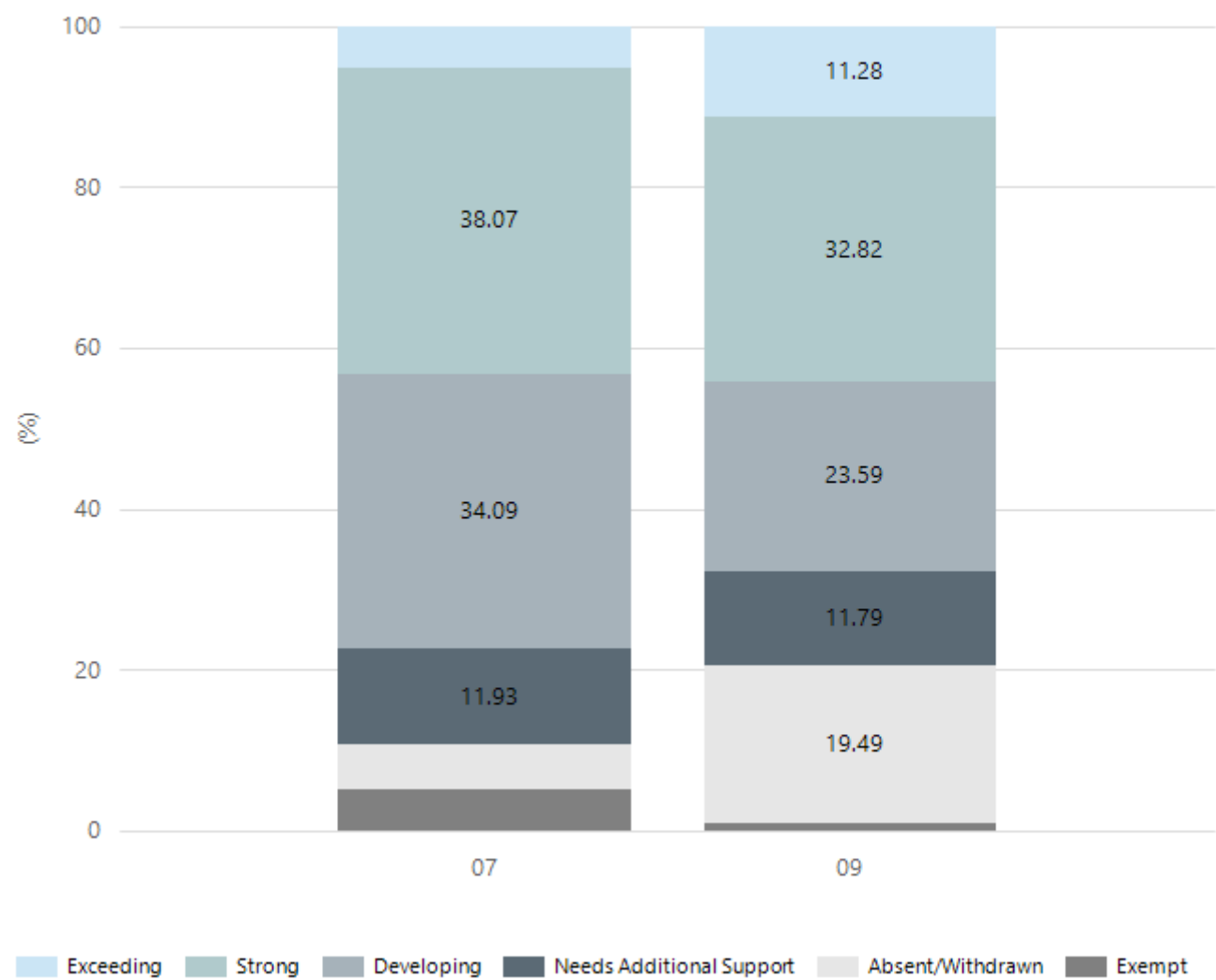
Reading



Year Level	07	09
Exceeding	18	21
Strong	72	70
Developing	52	47
Needs Additional Support	15	19
Absent/Withdrawn	10	36
Exempt	9	2
Total	176	195

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

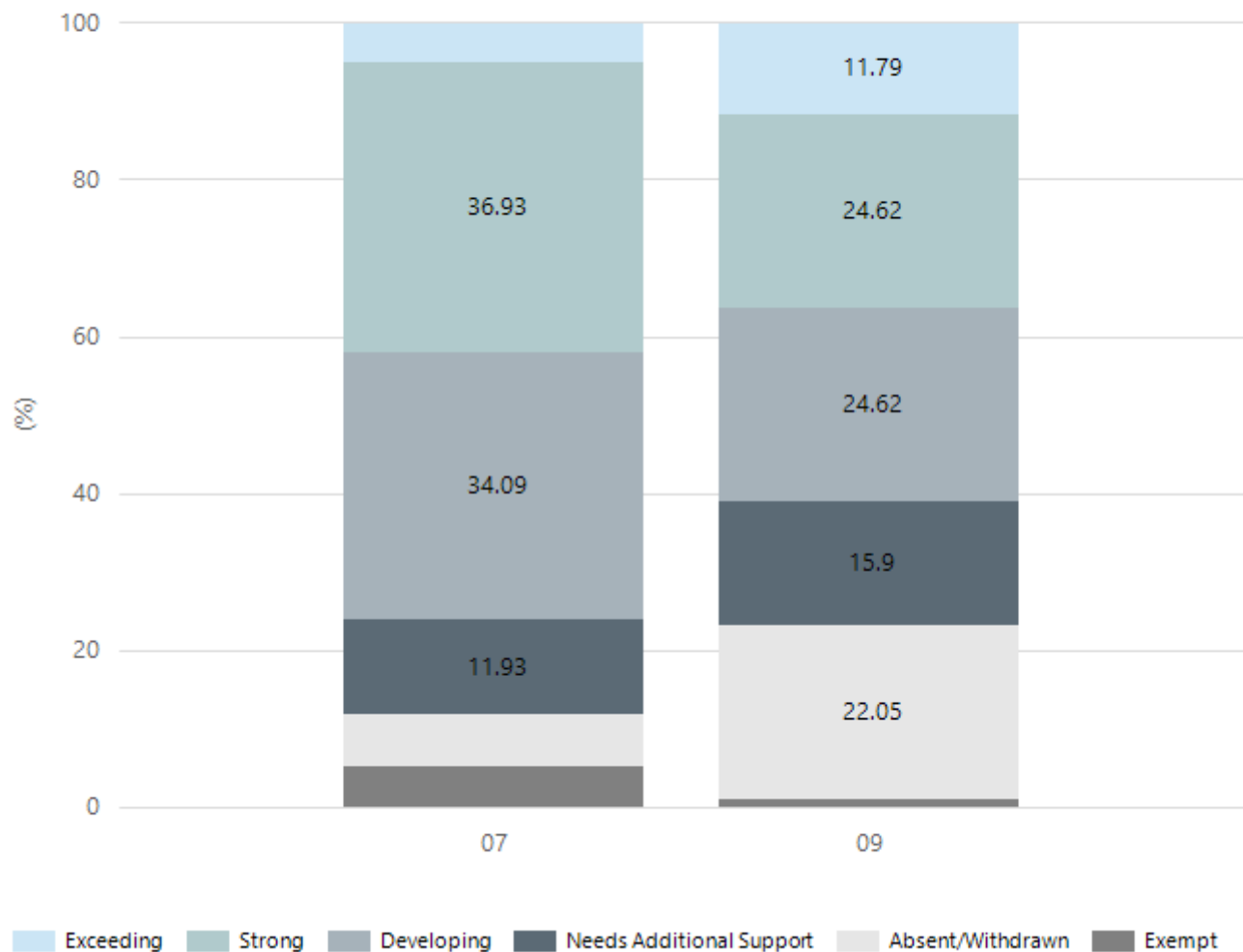
Writing



Year Level	07	09
Exceeding	9	22
Strong	67	64
Developing	60	46
Needs Additional Support	21	23
Absent/Withdrawn	10	38
Exempt	9	2
Total	176	195

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

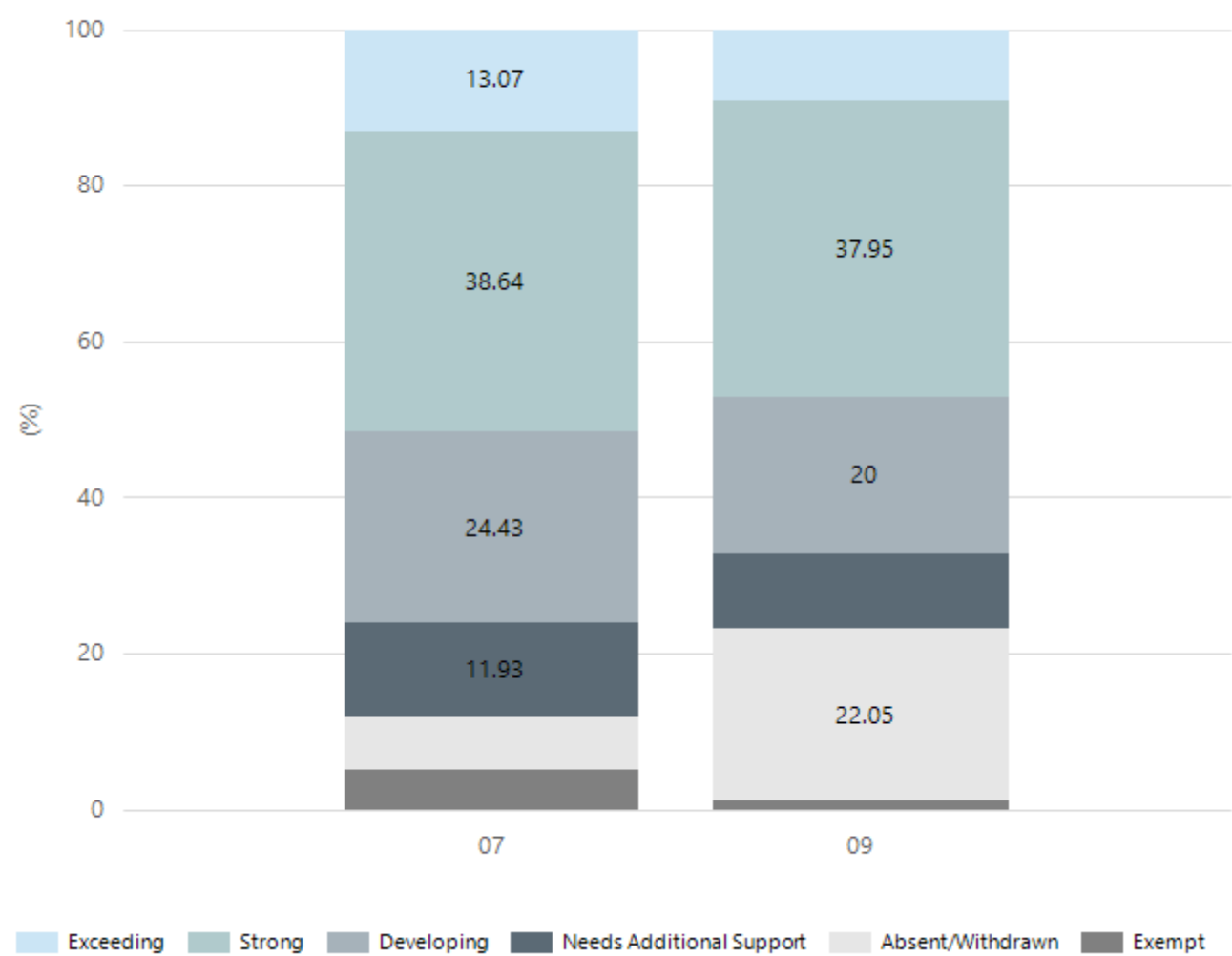
Grammar



Year Level	07	09
Exceeding	9	23
Strong	65	48
Developing	60	48
Needs Additional Support	21	31
Absent/Withdrawn	12	43
Exempt	9	2
Total	176	195

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

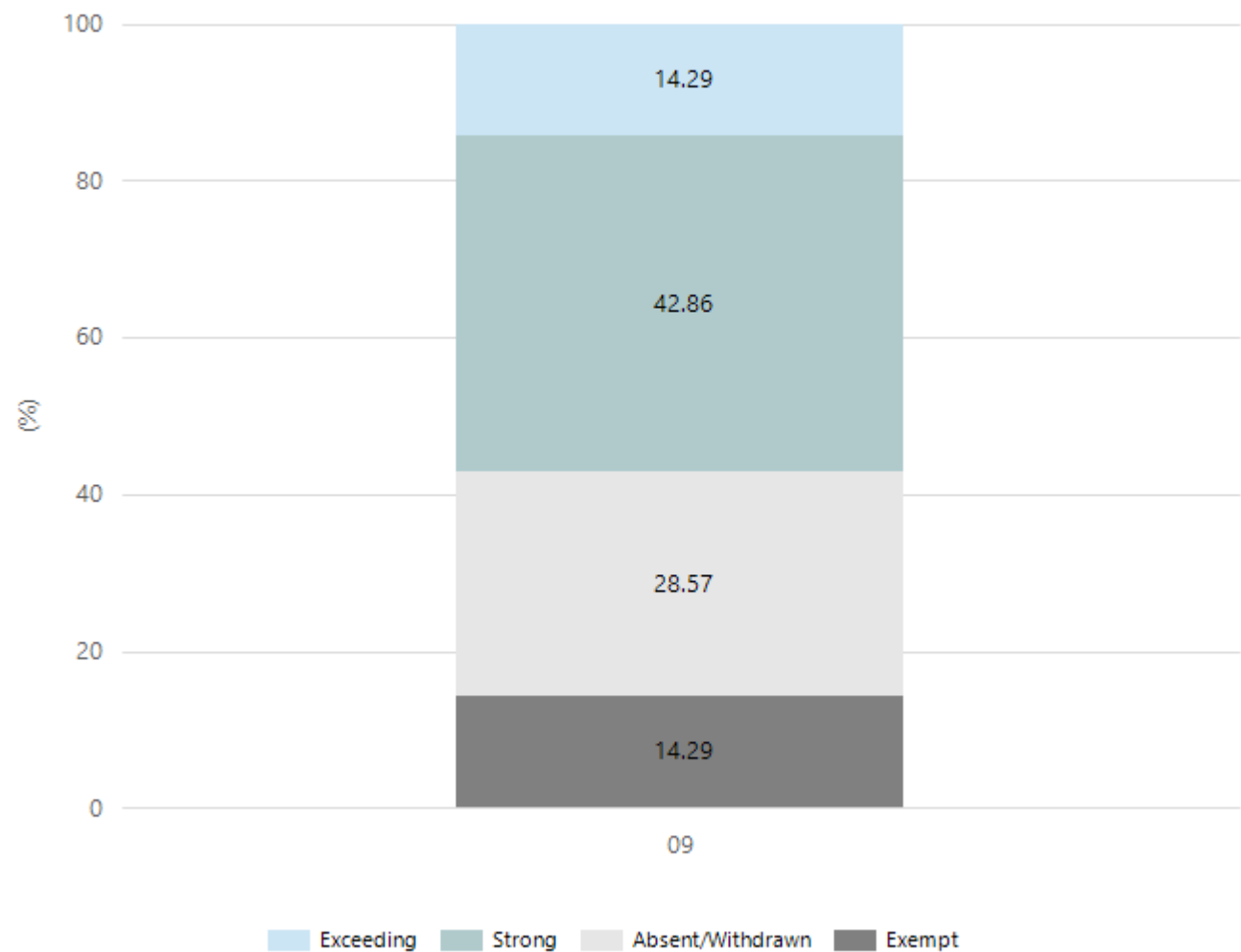


Year Level	07	09
Exceeding	23	18
Strong	68	74
Developing	43	39
Needs Additional Support	21	19
Absent/Withdrawn	12	43
Exempt	9	2
Total	176	195

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

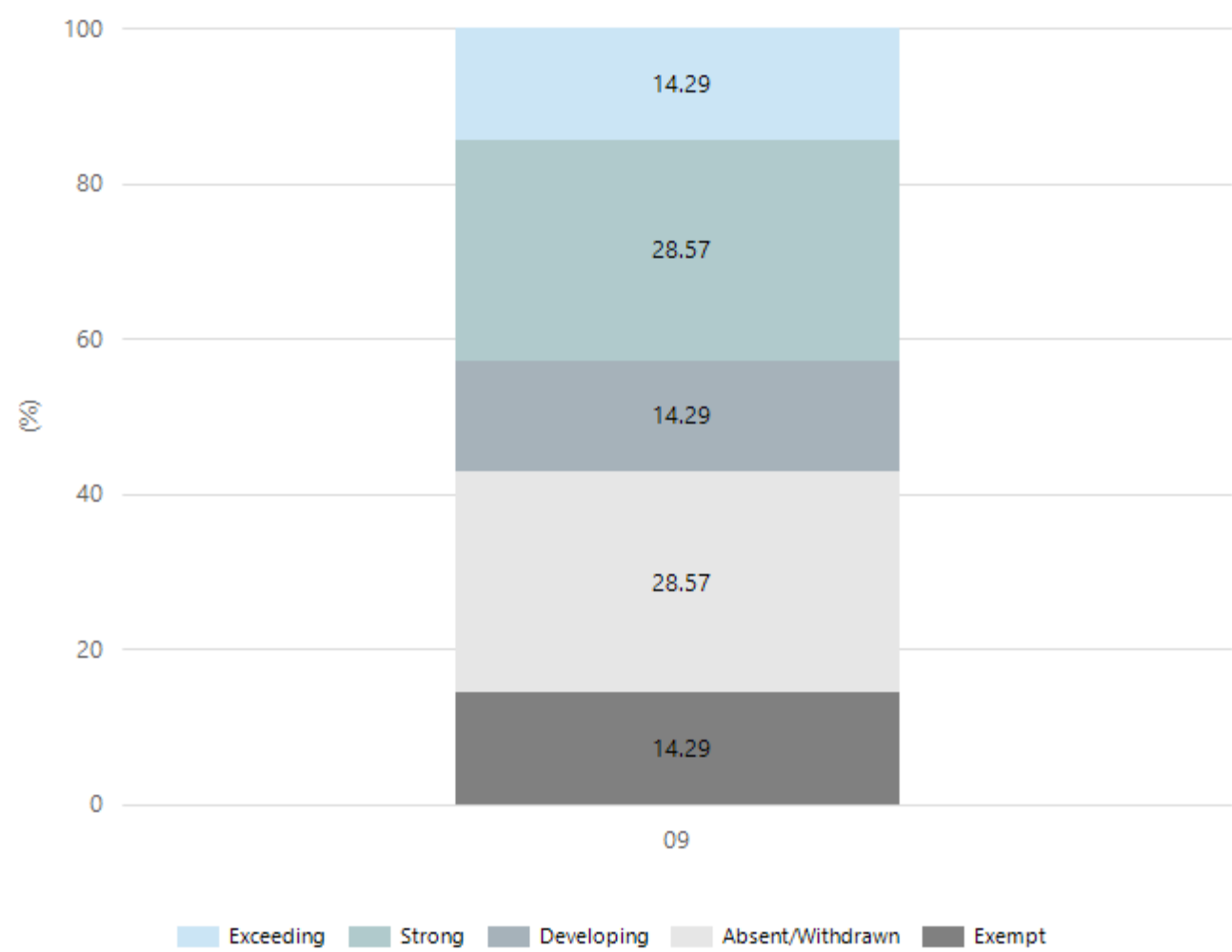
Numeracy



Year Level	09
Exceeding	1
Strong	3
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

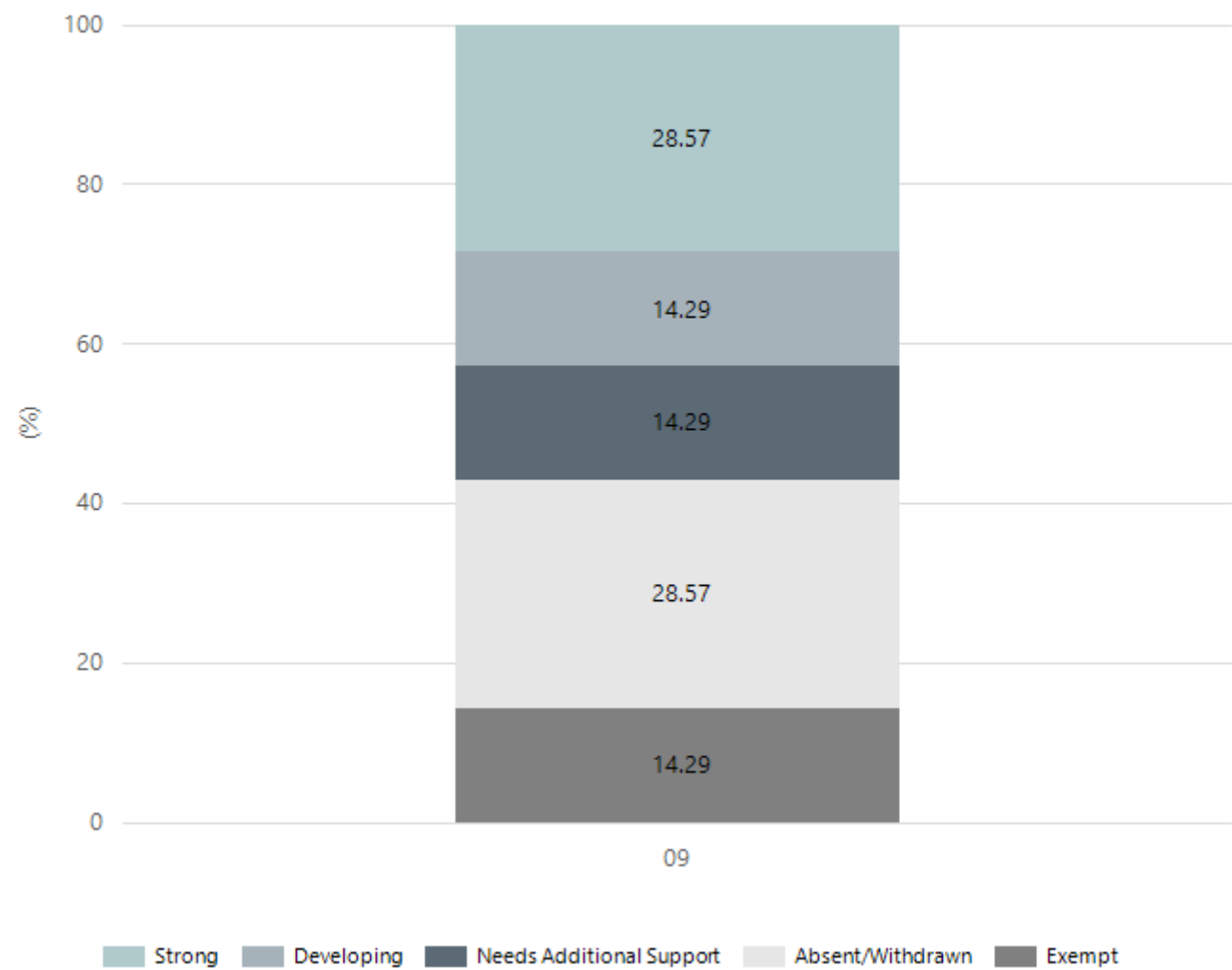
Reading



Year Level	09
Exceeding	1
Strong	2
Developing	1
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

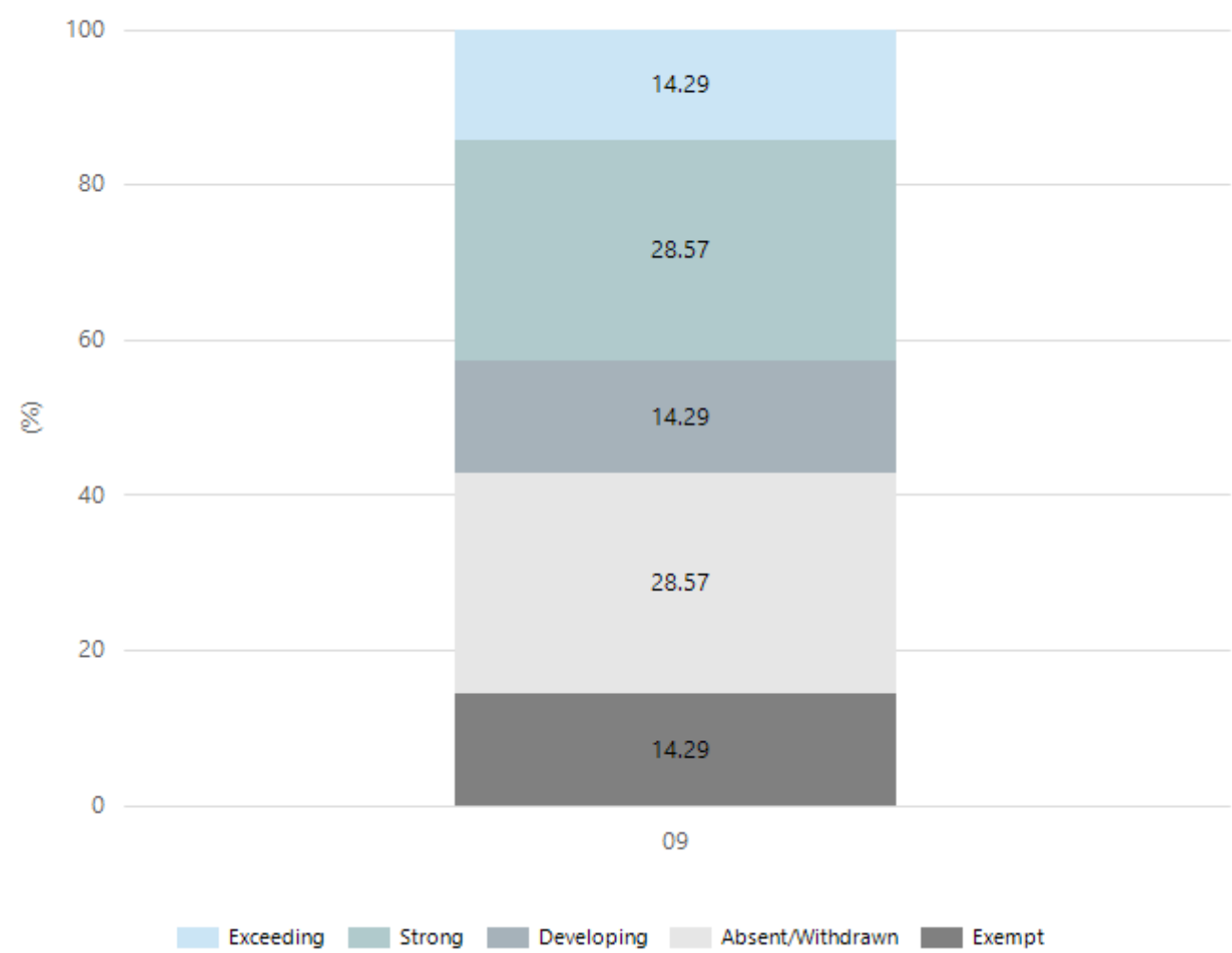
Writing



Year Level	09
Strong	2
Developing	1
Needs Additional Support	1
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

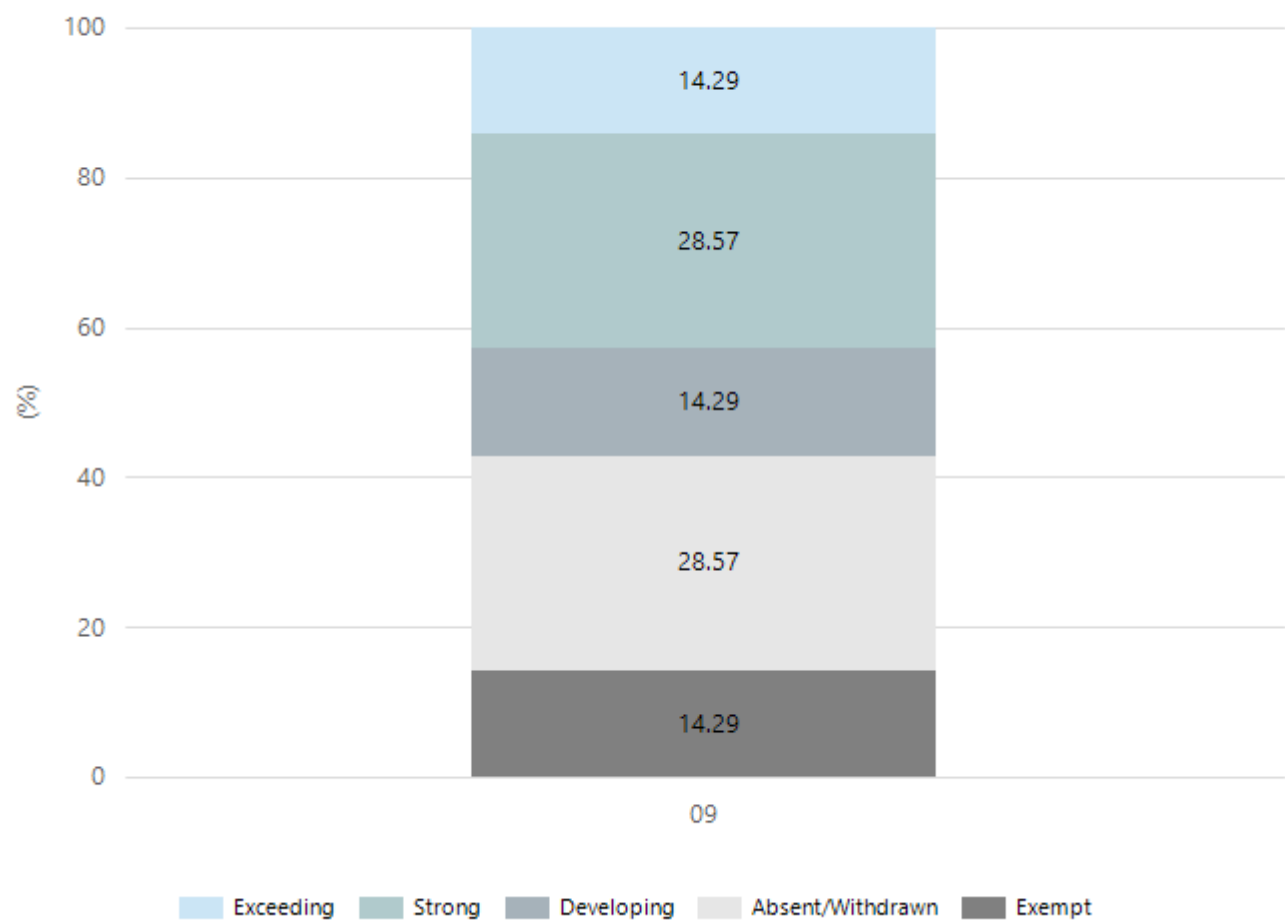
Grammar



Year Level	09
Exceeding	1
Strong	2
Developing	1
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	09
Exceeding	1
Strong	2
Developing	1
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
97%	99%	97%	97%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	1%	0%	1%	1%
A	6%	7%	5%	6%
A-	8%	13%	12%	9%
B+	9%	15%	14%	13%
B	16%	18%	15%	17%
B-	17%	15%	14%	17%
C+	18%	13%	15%	18%
C	17%	14%	16%	12%
C-	7%	2%	5%	4%
D+	1%	1%	1%	2%
D	1%	0%	1%	0%
D-	0%	0%	1%	1%
E+		0%	0%	0%
E			0%	0%
E-			0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
96%	100%	98%	98%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	37%	28%	19%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	98%	98%

Data Source: School supplied data

School Attendance

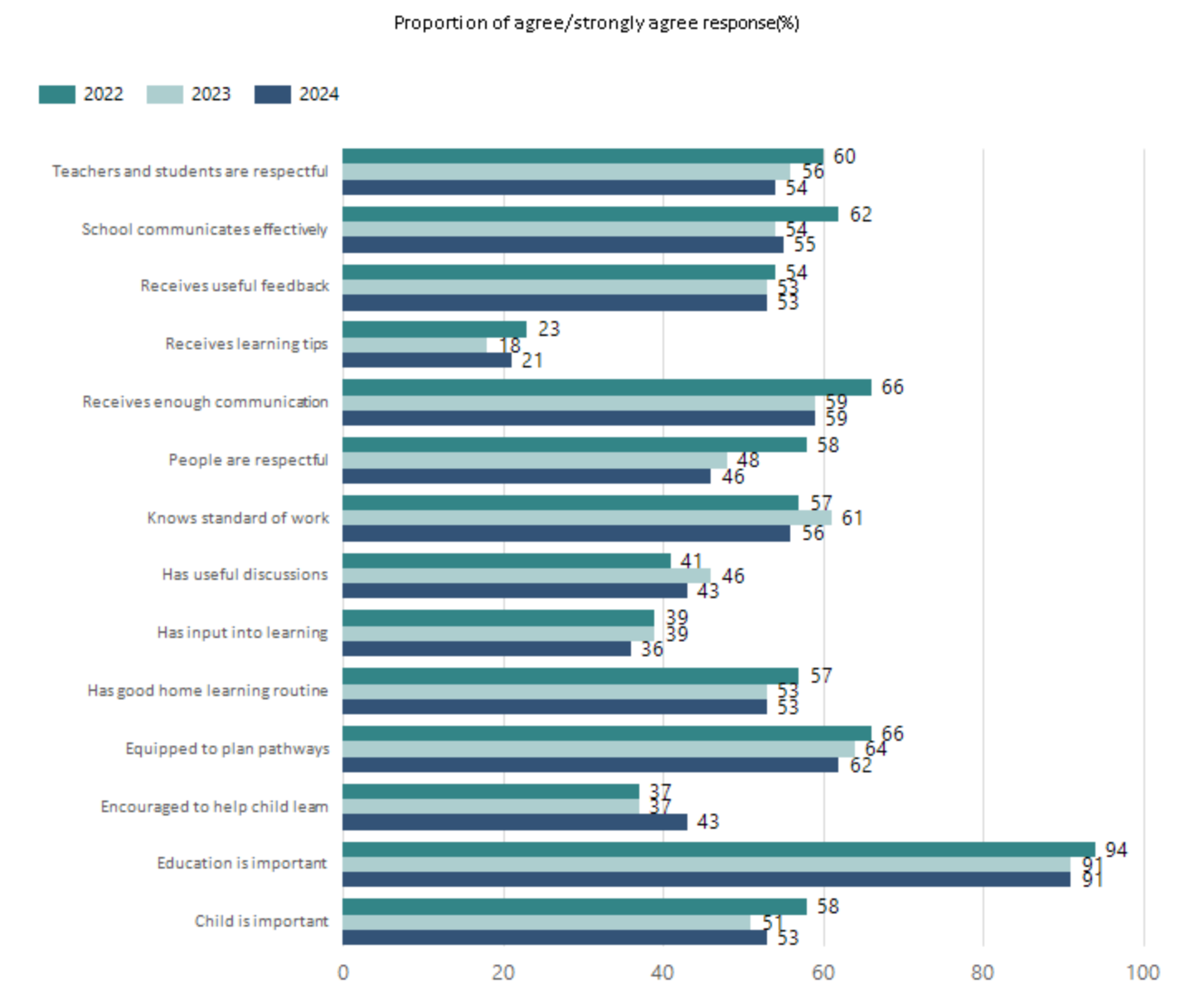
Year Level	2022	2023	2024
Year 07	85.3%	85.9%	86.1%
Year 08	83.8%	84.2%	84.9%
Year 09	82.5%	82.5%	83.3%
Year 10	77.3%	82.9%	81.8%
Year 11	73.6%	80.7%	81.7%
Year 12	75.1%	79.3%	79.9%
Secondary Other	86.2%	83.5%	77.6%
Total	80.2%	82.7%	82.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and every day it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	10	10.0%
OV - LEFT SA FOR OVERSEAS	27	27.0%
PE - PAID EMPLOYMENT IN SA	6	6.0%
SM - SEEKING EMPLOYMENT IN SA	25	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	19	19.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	45
Postgraduate Qualifications	37

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	34.0	2.0	75.7
Persons	0.0	41.0	2.0	80.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$15017639
Grants: Commonwealth	\$22182
Parent Contributions	\$443164
Fund Raising	0
Other	\$9070

Data Source: School supplied data.