2022 - 2024
School Improvement Plan Summary
Mount Barker High School

Site Number: 0783/1253

Goals	Targets	Challenge of Practice	Success Criteria
Increase high band numeracy achievement in years 7-12	2022: Students will achieve 20% improvement in the A Bands (7-10) relative to 2021 data 2023: Aspirational target developed based on the 2022 data 2024: Aspirational target developed based on 2023 achievement	If all staff use high impact teaching strategies (Differentiated Teaching, Worked Examples, Collaborative Learning and Metacognitive Strategies) to implement explicit numeracy learning, then we will see high band student achievement improve	Students will be able to collect, represent and interpret data in appropriate and accurate ways. (learning it) Students will apply these data skills to improve achievement in all learning areas. (transferring it)
Increase student achievement in the higher bands in reading in years 7-12	2022: Developed after analysis of 2021 data 40% increase in the number of students (7-10) achieving in the high bands in PAT R and a 30% increase of students in Yr11/12 achieving an A grade 2023: Aspirational target developed after analysis of 2022 data 2024: Aspirational target developed after analysis of 2023 data	If learning areas collaboratively develop focus on structuring lessons for instructional reading, and resources across the school that allow for differentiation, then we will see more students moving into the high bands in reading	We will see each student reading for deep understanding. Students will understand that texts are made in different contexts for different purposes. We will see each student engage in active reading, making evaluations of text and identifying key information.
	2022: 2023: 2024:		

3/03/2022

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